

# 2024-2027 Comprehensive Plan Presentation to West Perry School District Board of Directors

January 29, 2024

#2126



# Tonight's presentation structure

- Review of the Planning Process
- 2024-2027 Comprehensive Plan Priorities
- Action Plan Summary
  
- 28-Day Review Documents “walk-thru”



# Summary of Planning Process:

## Input gathered by:

- 3 stakeholder meetings (October, November, January)
- 5 Building “Mobile Office Hours”
- 1 District “Open Office Hours” day
- 1 High School Student Focus Group
- 1 Middle School Focus Group
- Emails/Phone calls from parents/community
- Federal Program Needs Assessment survey and meetings
- Website invitation to the community
- Email to ALL employees (supervisor updates)
  
- Administration review of PA Future Ready Index Data
- Other local needs assessment (i.e., Educator Effectiveness, Curriculum Audit, etc.)



# Who provided input?

**26 stakeholders (in working groups)**

**15 High School students**

**12 Middle School students**

**28 Teacher/Staff from all 5 schools**

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**81 stakeholders**

(parents, employees, grandparents, community members, and secondary students)

# Steering Committees

- Comprehensive Plan
- Professional Development Plan (ACT 48)
- Induction Plan (Chapter 49)

Formation of all steering committees was authentic and represents a wide variety of stakeholders.

\*Students (15) are not listed on public review list but will be on final PDE document

# Steering Committee Tasks

- Mission & Vision Updates
- Educational Value Statements
- Prioritization Areas for WPSD

# Our Mission

To build tomorrow's future, the West Perry School District prepares, inspires and empowers . . . every student, every day.

## UPDATED:

By providing a future-focused education, the West Perry School District prepares, inspires, and empowers every student, every day.

# Our Vision

The West Perry School District, in partnership with the community, prepares students dedicated to building positive relationships, maintaining high character, achieving academic success and possessing the global value necessary to thrive in an ever-changing, increasingly diverse world.

## **UPDATED:**

**The West Perry School District, in partnership with families and the community, prepares students to be well-rounded members of society through personal success and strong leadership dedicated to excellence to thrive in our world.**



# Focus Group Questions

- What do you love about (working/learning) WPSD?
- What do you wish (school/work) could be like at WPSD?
- The most important thing....
- If I were in charge.....
- Open response

# Future Ready Index Analysis

## Identified Strengths

### Keystone Literature Achievement

- The *All Student* group achieved proficient/advanced at 81.3% which met the 2033 Statewide goal of 81.1% on the Literature Keystone Exam.
- The *All Student* group exceeded the standard demonstrating growth.
- *Students with disabilities* group student growth exceeded the statewide growth standard and the statewide average on Keystone Literature Exams.
- Economically Disadvantaged student groups are achieving proficiency levels higher than the state average. Additionally, this subgroup exceeded the statewide growth standard and statewide average growth score.

# Future Ready Index Analysis

## Identified Strengths (continued)

### Four Year Graduation Cohort: West Perry Senior High School

The *All Student* Group graduation rate of 89.6% met the Interim Goal/Improvement Target and exceeded the statewide average of 87.0%

### Industry-Based Learning: West Perry Senior High School

44.3% of all students earned at least one indicator of industry-based learning. This is higher than the performance standard of 30.7% and the statewide average of 32.8%.

# Future Ready Index Analysis

## Identified Strengths (continued)

### PSSA ELA , Math, Science: West Perry Middle School

The *All Student* Group met the Standard demonstrating growth in all three areas (ELA, Math, Science)

### Career Standards Benchmark: All 3 elementary schools and West Perry High School

All student groups exceeded the performance standard for career standards. All 3 elementary schools were at 100% and the high school was at 98.7%

# Future Ready Index Analysis

## Identified Challenges

- **Regular Attendance**
- **Achievement and Growth on Keystone Exams  
Biology and Algebra**
- **Achievement & Growth on PSSA  
Math/ELA/Science Grades 3-5 (inconsistent)**
- **Achievement in Math/ELA/Science in Grades 6-8**

# **2024-2027 WPSD Comprehensive Plan Priorities**

**1. Development of a standards-aligned Pre-K-12 district curriculum for all students via a transparent curriculum platform that communicates clear learning targets to all stakeholders.**

**2. Commitment to a comprehensive professional learning plan to support the implementation of effective instructional practices and family engagement in all schools.**

# **2024-2027 WPSD Comprehensive Plan**

## **3-Year Targets**

- 1. A platform for all Pre-K through 12 curricula will be available for instructional staff and a five-year curriculum cycle implemented to ensure that all areas of the curricula are reviewed on a cyclical basis.**
- 2. Student achievement will increase by providing focused, job-embedded professional learning on designing rigorous and engaging classroom experiences that remove barriers to student learning and family engagement.**

# **Action Plan**

## **(continuous process)**

- 1. Core Curriculum Team will develop a curricular vision and design a strategic process to ensure district-wide coherence in the following:**
  - Curriculum Platform**
  - Templates**
  - Curriculum Committee and Developer Selection**
  - Professional Learning to ensure high-quality units for each department/subject/grade level**
  - Elementary ELA, Secondary Math, STEELS**  
(Science, Technology & Engineering and Environmental Literacy and Sustainability)



# **Action Plan**

## **(continuous process)**

**2. The instructional leadership team will collaborate to create a professional learning plan for all staff throughout our learning organization in the areas of engaging instruction, rigorous learning, data analysis, and school culture.**

- Consistent, coherent**
- Professional Learning for leadership**
- Principal-led Professional Learning for teachers/staff**
- Commitment to intentional professional learning (time and resources)**
- School Improvement Survey administered to students, parents, and staff annually**

# 28-Day Review Document “Walk-thru”



- **2024-2027 Comprehensive Plan**
- **Academic Standards and Assessment Requirements (Chapter 4)**
- **Professional Development Plan (ACT 48)**
- **Induction Plan (Chapter 49)**
- **Gifted Education Plan and Assurances (Chapter 16)**
- **Student Services Plan and Assurances (Chapter 12)**

# Next Steps:

- **28-Day Public Review**
- **Board Approval March 11<sup>th</sup>**
- **Submit to PDE by March 31<sup>st</sup> deadline**
- **Budgetary Resource Considerations**



# Looking ahead.....

- Creation of an “Easy to Read” document for our Community
- Commitment to regular updates on progress of our WPSD improvement process
- Quarterly Steering Committee Meeting(s)
  - (May, August, November, February)
- Quarterly Board Updates  
(June, September, December, March)

**Next Steering Committee(s) Meeting  
May 23rd**



*Thank You!*