

West Perry School District 2021-2024 Comprehensive Plan Update

“Looking back, monitoring today, and planning ahead”

July 31, 2023



Key Questions



- **What progress has WPSD made in reaching target goals of 2021-2024 Comprehensive Plan?**
- **What is the plan for the 2024-2027 Comprehensive Plan?**

Looking back.....



WPSD 2021-2024 Comprehensive Plan approved by Board of Directors on September 13, 2021 (final submittal/approval by PA Department of Education on March 14, 2022)

(3) Established Priorities:

- **1. K-12 Regular Attendance Improvement**
- **2. Implementation of K-12 Social-Emotional Learning**
- 3. Improvement of Secondary (6-12) Math Growth and Achievement**

Monitoring the plan



Goal Progress and Action Plan Review

K-12 Regular Attendance Improvement

Year 1 Did not meet target of 3% improvement of
2020-2021 baseline data or state goal of
94.1%

Year 2 **Preliminary data
All schools improved from 2021-2022 (range: 10.2%-27.9%) but
did not meet target

Action Plan Review:

- All schools will post/communicate attendance plans for 2023-2024 school year
- Schoology will be used to communicate with students/parents at the secondary level
- A-TSI Plan addresses attendance
- Attendance Liaison continues to support students and families

Monitoring the plan



Goal Progress and Action Plan Review

Implementation of K-12 Social-Emotional Learning

Year 1

-Met the target of identifying and implementing resources for K- 12 (Responsive Classroom and School Connect)

-Administered/analyzed Climate Survey

Year 2

-Met the target of providing professional learning for K-12 faculty

-Administered and analyzed Climate Survey

-MS and HS Faculty and Student SEL sub-scores were below 2.4

-Principals monitored, reviewed, focused collaboration and student performance measure (SPM)

Monitoring the plan



Goal Progress and Action Plan Review

Implementation of K-12 Social-Emotional Learning

Year 2 (continued)

-Secondary course failures reduced 33%
from year 1

Action Plan Review:

- Elementary principal collaboration on teacher language (reminding, redirecting, reinforcing), morning meeting time, logical consequences
- MS Foci are Cooperation, Empathy, Responsibility, Assertiveness, Self-Control and connection to College & Career Readiness
- Curricular resources support teachers (supplemental)
- Plan for new teachers and administrator professional learning
- Included Community Climate Survey in 2022-2023

Monitoring the plan



Goal Progress and Action Plan Review

Improvement of Secondary (6-12) Math Growth and Achievement

- Year 1
- WPMS DID NOT meet target of 10% increase in growth
 - DECREASE 18%
 - WPMS DID NOT meet the target of 10% increase in achievement
 - INCREASE 3.4%
 - WPHS DID meet target of 10% increase in growth
 - INCREASE 22%
 - WPHS DID meet target by meeting statewide goal
 - DECREASE 8.3%
- Year 2 (NOT YET AVAILABLE)

Monitoring the plan

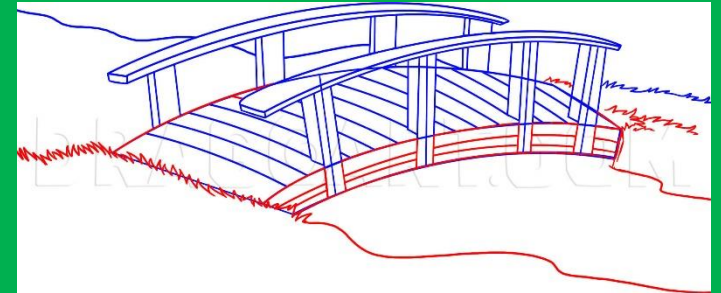


Goal Progress and Action Plan Review Secondary (6-12) Math Program

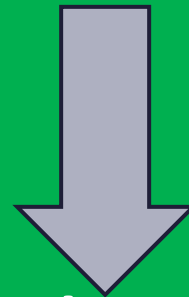
Action Plan Review:

- The implementation of Interleaving Practice and Worked Solution Strategies has been supported by professional learning for 6-12 math teachers during the 2021-2022 and 2022-2023 school years.
- A focus of supports for supplemental instruction for non-proficient students (Algebra) is priority
- The incorporation of co-teaching is being explored
- Professional learning in data analysis is needed and will begin in 2023-2024 in the MS

Bridging the Process



- **WPSD 2021-2024 Comprehensive Plan approved by Board of Directors on September 13, 2021 (submitted/approved by PA Department of Education on March 14, 2022)**



- **WPSD 2024-2027 Comprehensive Plan due to PA Department of Education on March 31, 2024**

What is a Comprehensive Plan?

- A strategic plan required by the PA Department of Education (Every 3 years) that involves all stakeholders
- A district's plan to lead improvement practices
- Long-term goals and action plans



What is a Comprehensive Plan? (continued)

Includes other Mandated Reports (Plans)

- Induction Plan (Chapter 49)*
- Professional Development Plan (Chapter 48)*
- Academic Standards and Assessment Requirements (Chapter 4)*
- Student Services Assurances (Chapter 12)
- Gifted Education Plan Assurances (Chapter 16)*

ALSO: Articulation agreements with post-secondary institutions will need to be included with the 2024-2027 Comprehensive Plan

*Requires a 28 Day Public Review

What is a Comprehensive Plan? (continued)

Needs the consideration of other already established plans is essential to ensure coherence:

- Special Education Plan
- A-TSI Plan (WPHS improvement plan)
- Title I Schoolwide Plans (all elementary schools)
- **ESSER funded remaining priorities

Needs the consideration of future updates to the following plans:

- K-12 Guidance (Chapter 339)
- English Language Development Plan
- Technology Plan

Continuous Improvement



Ready....

(Prepare for Planning)

Set....

(Complete a Needs Assessment)

GO!

(Create Action Plans)

Next Steps:



- Continue to work towards system improvement, by assessing, monitoring, adjusting
- Awaiting 2022-2023 Future Ready Index Results
(Board Update in November)
- Timeline for 2024-2027 Comprehensive Plan
- Begin 2024-2027 Comprehensive Planning Process
(Board Update in January)

Questions?

