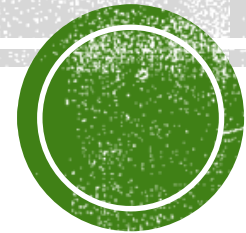


# West Perry School District Comprehensive Plan & Strategies 2021 – 2024



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## Mission

To build tomorrow's future, the West Perry School District prepares, inspires and empowers . . . every student, every day.

## Vision

The West Perry School District, in partnership with the community, prepares students dedicated to building positive relationships, maintaining high character, achieving academic success and possessing the global value necessary to thrive in an ever-changing, increasingly diverse world.

## Shared Values

- The unique abilities, interests, needs and goals of all students should be respected. All students can learn and succeed.
- Family and community involvement are essential to each child's educational success.
- The quality of the teacher is the single most important factor impacting student achievement. Every student must be engaged in his/her learning. Effective use of educational technology must enhance the learning experience.
- High ethical standards and a high standard of conduct should define administrations interactions with both students and colleagues. Lifelong learning for students and staff should be promoted. A safe and secure environment is the right of every student and staff member.
- Effective schools anticipate and adapt to changes within the local, national and global context. Effective schools are accountable and add value to the community. Our community prospers from the educational experiences of its children.



## Secondary Math Goal

The West Perry Middle School and the West Perry Senior High School will meet or exceed the statewide average growth and average achievement scores in mathematics as reported by the Future Ready PA Index

### Action Steps:

- All secondary math teachers will participate in training and coaching on Interleaving Practice and Worked Solutions instructional strategies
- Secondary math teachers will implement these two instructional strategies with fidelity in all secondary mathematics courses.
- Secondary administrators will monitor the implementation fidelity for curriculum and instruction with regular monitoring and feedback visits



# Social-Emotional Learning Goal

The West Perry School District will have a fully implemented evidence based Social-Emotional Learning program.

## Action Steps:

- Identify and implement evidence-based curricular materials for elementary, middle, and high schools.
- Identify and communicate common vocabulary and a vision for the SEL program
- School and District Administrators will participate in an SEL PIL course
- Expand Tier II and III SEL and mental health interventions
- Administer PA School Climate Survey annually and collect other stakeholder feedback as warranted
- Implement Responsive Classroom curriculum, routines, and practices in all elementary schools.
- High School staff will implement the School Connect curriculum during weekly advisory periods.



# Attendance Goal

All schools in the West Perry School District will meet the statewide performance standard for regular attendance, as noted on each school's PA Future Ready Index.

## Action Steps:

- Each school will review evidence-based strategies and develop a local attendance improvement plan
- Schools will use the school attendance tracking tools to monitor school attendance and chronic absentee data
- Classroom teachers will communicate with parents when students are absent from school or missing assignments.





# West Perry School District

**Building tomorrow's future by preparing, inspiring and empowering every student, every day.**

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