

Title I School Parent and Family Engagement Policy 2022

New Bloomfield Elementary School

1. Parents are involved in the planning, review and improvement of the school's Parent and Family Engagement Policy through:
 - a. Hybrid Parent-teacher conferences
 - b. Family Literacy Event
 - c. Parent survey
 - d. Annual Title I review of program and planning meeting
2. Annual meetings are held to inform parents of the school's participation in the Title I program.
 - a. Back to School Night
 - b. Family Literacy Event
 - c. Pre-K and Kindergarten Orientation
 - c. Schoolwide letter from building principal
 - d. Hybrid Parent-teacher conferences
 - e. Facebook Page
3. Parent meetings are held at different times during the day.
 - a. Day and Evening hybrid parent-teacher conferences
 - b. By appointment with teacher as per parent request
 - c. By phone as needed
4. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses to enable parents to participate in school related meetings and training sessions.
5. Parents are involved in the planning, review and improvement of the school's Title I program.
 - a. Annual Title I review of program and planning meeting
 - b. Annual survey
 - c. Hybrid Parent-teacher conferences
 - d. Parent volunteers
6. The parents are involved in the joint development of the Schoolwide Program Plan.
 - a. Parents serve on the planning/development team
 - b. Annual Title I review of program and planning meeting
7. The parents receive timely information about the Title I program.
 - a. Family Literacy Event
 - b. Title I Newsletter
 - c. Home/School Compact
 - d. Teacher newsletters
 - e. Infosnap
 - f. Back to School Night
 - g. Communication through the Parent Communication App

8. The parents of participating children receive a description and explanation of the curriculum in use at the school, the forms of academic assessments and how to measure student progress, and the proficiency levels students are expected to meet.
 - a. Title I Handbook
 - b. Report cards
 - c. Progress reports
 - d. Hybrid Parent-teacher conferences
 - e. District assessment information
 - f. Pre-K and Kindergarten Orientation
 - g. Back to School Night
 - h. Classroom Newsletters

9. The school will provide assistance to parents in understanding the state's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.
 - a. Hybrid Parent-teacher conferences
 - b. District Assessment information
 - c. Pre-K and Kindergarten Orientation
 - d. Family Literacy Event
 - e. Annual Title I review of program and planning meeting
 - f. Hybrid PTO Meetings

10. The school provides parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.
 - a. Hybrid Parent-teacher conferences
 - b. IEP Meetings
 - c. Annual Title I review of program and planning meeting

11. A school-parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students share in the responsibility for improved student achievement.
 - a. InfoSnap
 - b. Discussed during hybrid parent-teacher conferences
 - c. Discussed at Pre-K and Kindergarten Orientation
 - d. Discussed at annual Title I review of program and planning meeting

12. The school provides materials and training to help parents to work with their children to improve their children's achievement.
 - a. Assessment handouts
 - b. Hybrid Parent-teacher conferences
 - c. Family Literacy Event
 - d. Kindergarten Registration-parent packet
 - e. Newsletters
 - f. Book Vending Machine
 - g. Pre-K Counts Registration
 - h. Parent Communication App