

## Title I School Parent and Family Engagement Policy

### Carroll Elementary School

1. Parents are involved in the planning, review and improvement of the school's Parent and Family Engagement Policy through:
  - a. Parent-teacher conferences
  - b. Family Literacy Event
  - c. Parent survey
  - d. Annual Title I review of program and planning meeting
2. Annual meetings are held to inform parents of the school's participation in the Title I program.
  - a. Family Literacy Event
  - b. Kindergarten Orientation
  - c. Schoolwide letter from building principal
  - d. Parent-teacher conferences
3. Parent meetings are held at different times during the day.
  - a. Evening parent-teacher conferences
  - b. By appointment with teacher as per parent request
4. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare or home visit expenses to enable parents to participate in school related meetings and training sessions.
5. Parents are involved in the planning, review and improvement of the school's Title I program.
  - a. Annual Title I review of program and planning meeting
  - b. Annual survey
  - c. Parent-teacher conferences
  - d. Parent volunteers
6. The parents are involved in the joint development of the Schoolwide Program Plan.
  - a. Parents serve on the planning/development team
  - b. Annual Title I review of program and planning meeting
7. The parents receive timely information about the Title I program.
  - a. Family Literacy Event
  - b. Monthly Title I Newsletter
  - c. Home/School Compact
  - d. Teacher newsletters
  - e. Title I website
  - f. School Messenger Broadcasts

8. The parents of participating children receive a description and explanation of the curriculum in use at the school, the forms of academic assessments, how to measure student progress, and the proficiency levels students are expected to meet.
  - a. Title I Handbook
  - b. Report cards
  - c. Progress reports
  - d. Parent-teacher conferences
  - e. PSSA information
  
9. The school will assist parents in understanding the state's academic content standards, student achievement standards, local academic assessments, how to monitor a child's progress, and work with teachers to improve the achievement of their children.
  - a. Parent-teacher conferences
  - b. PSSA information
  - c. Kindergarten Orientation
  - d. Family Literacy Event
  - e. Annual Title I review of program and planning meeting
  
10. The school provides parents with opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children.
  - a. Parent-teacher conferences
  - b. IEP Meetings
  - c. Annual Title I review of program and planning meeting
  
11. A school-parent compact is jointly developed with parents and the compact outlines how parents, the entire school staff, and students share in the responsibility for improved student achievement.
  - a. InfoSnap
  - b. Discussed during parent-teacher conference
  - c. Discussed at Kindergarten Orientation
  - d. Discussed at annual Title I review of program and planning meeting
  
12. The school provides materials and training to help parents to work with their children to improve their children's achievement.
  - a. PSSA handouts
  - b. Parent-teacher conferences
  - c. Family Literacy Event
  - d. Kindergarten Registration-parent packet
  - e. Newsletters

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