

FREQUENTLY ASKED QUESTIONS ABOUT TITLE I SERVICES

1. How was my child selected for Title I services?

All students in grades K-3 are given the DIBELS Next reading assessment three times throughout the school year. The scores from these assessments, along with observations and results on teachers' informal reading assessments help determine whether a child is eligible to receive Title I services.

2. What services will my child receive in Title I?

Your child will receive extra, small group reading instruction. Depending on your child's reading needs, this instruction may be given from 3 to 5 days a week, typically in the classroom of the Title I teacher.

3. What should I expect for homework?

Your child will have additional reading homework throughout the week. He/She will often bring home a book that is at his/her independent level. This means that he/she should be able to read the majority of the works correctly (95%-100%). Please sit next to your child and enjoy listening to him/her read the book. Encourage your child to use phrased and fluent reading, along with good expression. The best thing you can do for your child at home is to have them read a book each day. (It's okay if they read the same book two days in a row. This helps them build their fluency.) Watch to make sure they are reading the actual words on the page. Listen to see that they are reading it like they are telling a story.

4. Will I get a Title I progress report?

Yes. Each quarter, a report on the progress your child is making in reading will be sent home. This report will come as an additional page to your child's regular report card. Please feel free to ask questions in a note or by phone or email anytime.

5. How does the Title I teacher coordinate with the classroom teacher?

In addition to working with the classroom teacher on assessments and observations, the Title I teacher collaborates with the classroom teacher. This enables the Title I teacher to support your child's reading across the curriculum, as well as address your child's specific reading skill and strategy needs.

6. How can I communicate with the Title I teacher?

There are a variety of ways in which you can communicate with each other. You may call or email them at any time to discuss your child's progress. You may also write a note on the nightly reading log. In addition, you will receive quarterly progress reports. There will be monthly newsletters sent home that will give you additional ideas for helping your child strengthen his/her reading at home.